

# Highlights from the Final WHS NEASC Report

**Submitted to the Association  
October 2019**



Founded in 1885

# **2011 NEASC Standards**

**Standard One: Core Values, Beliefs, and Learning Expectations**

**Standard Two : Curriculum**

**Standard Three : Instruction**

**Standard Four : Assessment of and for Student Learning**

**Standard Five : School Culture and Leadership**

**Standard Six : School Resources for Learning**

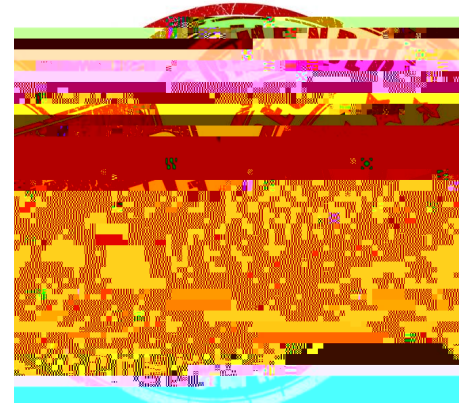
**Standard Seven : Community Resources for Learning**

# I. Core Values and Beliefs About Learning: ***Commendations***

1. Journeys
2. Advisory
3. House System
4. Rich Array of Courses

# I. Core Values and Beliefs About Learning: *Recommendations*

1. **Develop specific measurable criteria for success** (e.g. school-wide rubrics, for POG competencies).
2. **Ensure the core values, beliefs, and POG are actively reflected in the culture of the school** (e.g. drive curriculum, instruction, and assessment in every classroom).
3. Develop and implement a process to **regularly review and revise core values, beliefs, and the POG** based on research, multiple data sources, and district and school community priorities.

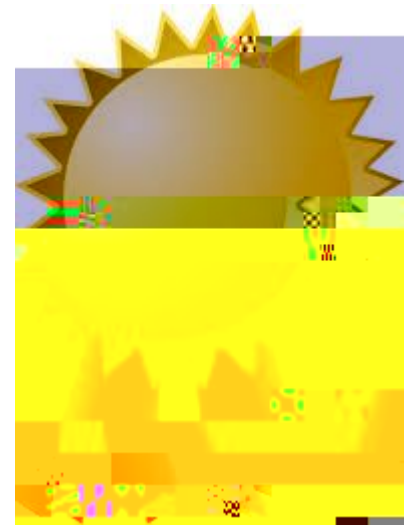


## II. Curriculum: *Commendations*

### 1. Depth of Understanding & Application of Knowledge

- a. established process for curricular coordination
- b. verbal articulation between and among all academic areas within the school as well as with sending schools.

### 2. Sufficient Instructional Materials, Technology, Equipment, and Supplies



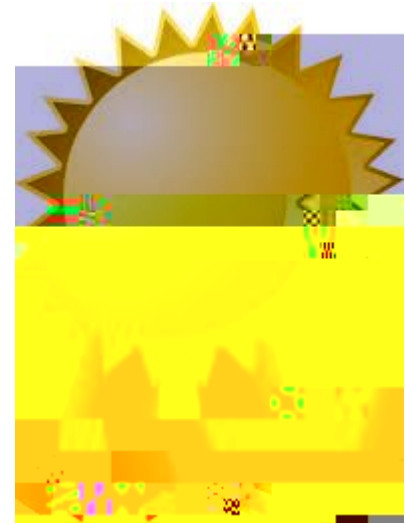
## II. Curriculum: *Recommendations*

### 1. **Written Curriculum**

- a. Units of Study (e.g. essential questions, concepts, & skills)
- b.

### III. Instruction: *Commendations*

1. ***Strong connections:*** WHS core values & teacher's instructional practices.
  
2. ***Prevalence of instructional strategies to engage students:*** (e.g. emphasizing inquiry, problem-solving, and higher-order thinking; applying knowledge and skills to authentic tasks; and engaging students in self-assessment and reflection)

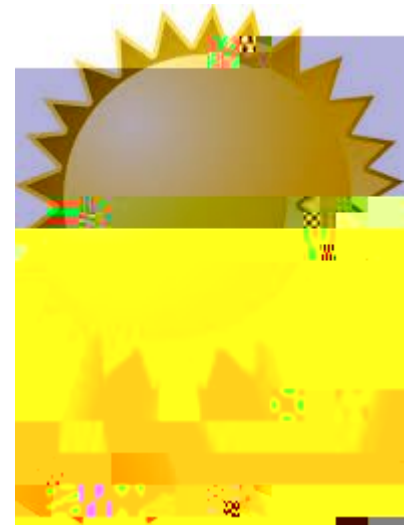


### III. Instruction: ***Commendations*** (cont'd)

3. ***The efforts of teachers*** they actively seek out colleagues on their personal time to meet and discuss student assessment as a means to explore ways to improve instruction.

4. ***Additional support*** for students in the classroom.

5. ***Formative assessments*** teachers adjust instructional practices when needed.







## IV. Assessment of & for Student Learning: ***Commendations***

1. **Consistent collection, disaggregation, and analysis of data** to respond to inequities in student achievement.
2. **Communication** of unit-specific learning objectives in individual courses.
3. **Specific and measurable criteria** for success prior to summative assessments
4. **Wide range of assessment strategies**
  - a. Formative
  - b. Summative



## IV. Assessment of & for Student Learning: *Recommendations*

1. Process to **assess individual and whole-school POG progress.**
2. Process to **communicate individual and whole-school POG progress.**
3. Prior to units of study, teachers **communicate directly the applicable POG related learning experiences.**



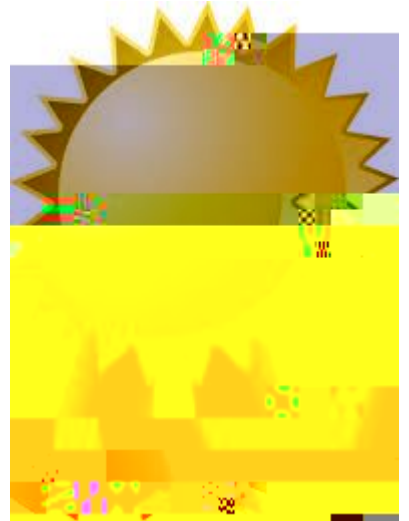
## IV. Assessment of & for Student Learning: *Recommendations (cont'd)*

4. **Ensure teachers have adequate time** for collaboration on common assessments and for gathering and disaggregating data.
5. Review and revise grading and reporting practices to ensure **consistency** within and among departments with the core values, beliefs, and POG



# V. School Culture and Leadership: ***Commendations***

1. Promotion of **high expectations & physical and emotional well being.**
2. Implementation of **Challenge Success.**
3. Development of the **POG.**
4. Principal and professional staff's **use of resources outside of the school to maintain currency with best practices.**
5. **WHS' effective evaluation and supervision process.**



# V. School Culture and Leadership: *Commendations*

5. **Student load and class size.**

6. **Instructional leadership** provided by the principal.

7. **Empowerment of the staff to:**

be peer instructional leaders

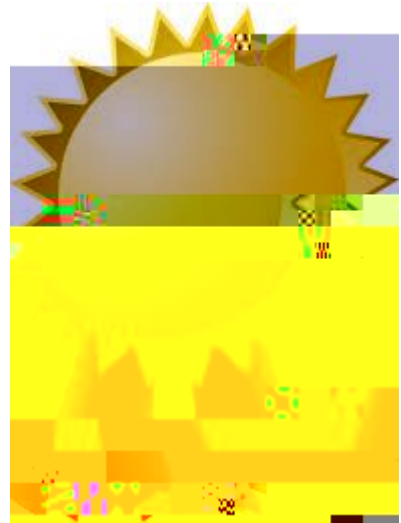
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# V. School Culture and Leadership: *Commendations*

8. **Restorative justice practices** and **diversion programs**

9. Opportunities for all students to **voice concerns** regarding school culture.

10. **Proactive work of school leaders** and faculty to address school culture concerns.

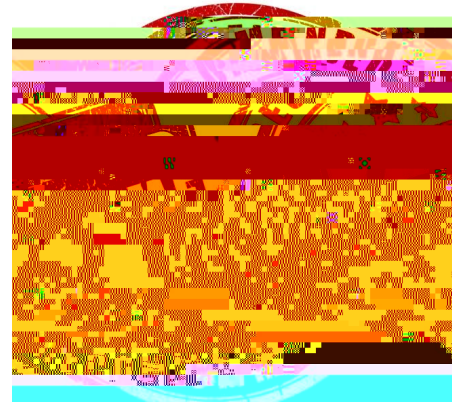




# V. School Culture and Leadership:

## ***Recommendations***

1. **Student accountability** during emergencies & drills.
2. A plan for **professional collaboration**.
3. **Achievement/opportunity gap** plans.
4. Continue to **work with student leaders to address identified gaps in the equity of student experience** .



## VI. School Resources for Learning: ***Commendations***

1. Coordinated approach for student interventions.
- 2.



## VI. School Resources for Learning: ***Commendations (cont'd)***

8. Effective organization of the **health services suite.**

9. **Timely and coordinated communication** among guidance, administration, and health staff.







## VII. Community Resources for Learning: ***Commendations (cont'd)***

4. WHS school site and plant.
5. WPS budgeting process.
6. **Physical distribution of support and administrative staff** throughout the building.



## VII. Community Resources for Learning: ***Commendations (cont'd)***

7. Commitment to **green technology systems.**

8. **Productive parent, community, business, and higher education partnerships** that support student learning.

9. **Old high school is honored** in the new building design.







# Takeaways: *Recommendations*

1. Develop and implement a **system for teaching, assessing, and communicating the POG**.
2. Continue to work towards **providing time for teacher collaboration** in order to ensure **consistency among courses and written curriculum** (e.g. units of study, lesson plans).
3. Continue to focus on ways we can **close achievement and opportunity gaps between/among groups of students**.

